

Integrated Education & Training (IET): Contextualization in Action

The Virginia Adult Learning Resource Center at VCU



Integrated Education and Training (IET)

“...a service approach that provides (1) adult education and literacy activities **concurrently** and **contextually** with (2) workforce preparation activities and (3) workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement”
(Final WIOA regulations at 34 CFR 463.35)

1. Adult Education and Literacy

“...programs, activities, and services that include: (a) adult education, (b) literacy, (c) workplace adult education and literacy activities, (d) family literacy activities, (e) English language acquisition activities, (f) integrated English literacy and civics education, (g) workforce preparation activities, or (h) integrated education and training”
 (34 CFR 463.30)

2. Workforce Preparation

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in : (a) utilizing resources; (b) using information; (c) working with others; (d) understanding systems; (e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and (f) other employability skills...” (34 CFR 463.34)

3. Workforce Training

“may include
 (i) occupational skill training...;
 (ii) on-the-job training;
 (iii) incumbent worker training...;
 (iv) programs that combine workplace training with related instruction...;
 (v) training programs operated by the private sector;
 (vi) skill upgrading and retraining;
 (vii) entrepreneurial training;
 (viii) transitional jobs...;
 (ix) job readiness training provided in combination with services...(i) through (viii);
 (x) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vii); and
 (xi) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.”

(WIOA Section 134(c) (3) (D), P.L. 113-128)

Activity Instructions: Use the template below to outline an **instructional unit** or a **contextualized class project** for an IET program that integrates the three elements of IET. Use the CCRS and ELPs for academic and literacy activities, the WIOA definition above for workplace readiness activities (in addition to your own experiences with workplace readiness), and the job/occupational training competencies at your tables to create a unified competency list for the unit or project.

Context (occupation, life skills focus, workplace focus):		
Time frame (weeks & hours/week)		
Session / Unit /Project description, including outcome(s):		
Unified Competency List Template		
Academic & Literacy Activities (CCRS & ELPs)	Workplace Readiness Activities	Occupational/Content Skills