

Review and Reflection
Unit 1, Lessons 1 – 5
Assessment

Body Language and Listening Images



Body Language Quiz



Circle the best choice. Each picture is numbered to help you answer the question.

A. These people have a high power pose

- 1 & 2
- 1 & 4
- 2 & 4
- 1, 2, & 4

B. This person has a low power pose

- 1
- 2
- 3
- 4

C. In picture #5, the person on the left has a

- 1. Low power pose
- 2. High power pose

D. In picture #5,

- 1. The listener on the right is actively listening
- 2. The listener on the left is actively listening
- 3. Both listeners are actively listening

Answers: A (1,2,&4); B (3); C (1); D (3)

Review Activity: What Would You Do? (Student Handout)

Going the Extra Mile

1. You work at a small restaurant.
2. It is the end of a long work day.
3. Your boss is busy with an important task.
4. She asks you to do an unpleasant but necessary job.
5. She gives you detailed instructions on how to do it.



What would you do?

- 1) You barely listen because you are thinking of going home and counting your tips. You give the job to one of your co-workers. Why should you be the one to do this job?
- 2) You finish the job quickly and miss important steps that your boss asked you to do. This is not what you were hired to do.
- 3) You listen closely to your boss and realize why the task is important. You do the job completely and well. Sometimes, everyone has to do tasks they don't like. You consider yourself a part of a team.

Image: Creative Commons. Modified. Source: Flickr, Woman's work is never done by Emergency Brake, 1 February 2009.

Vocabulary words

restaurant

necessary

important

detailed

unpleasant

instructions

Underline 3-5 vocabulary words you want to learn.

Create flash cards with index cards for each word

Ww
Word
Dd

1. Print the word in the center of the card
2. Print the beginning letter in upper case and lower case, upper left
3. Print the ending letter in upper case and lower case, lower right
4. Write the definition on the back; or write a sentence using the word

Counting syllables

Place a dash under each vowel to count the syllable. Place the number of syllables next to each word.

Three-syllable words	Four-syllable words
important	necessary
consider	distributed
restaurant	unpleasant

Practice word endings

	+ s	+ ed	+ ing
consider			
	+s	+ d	- e + ing
distribute			

Notice how adding an "ed" and "ing" to difference is different.

Weekly Time Slip Activity

Name:		Weekly Time Slip		2016
Starting Date:				
Day	Job	Time Start	Time Stop	Daily Hours
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Signature:			Week Total	

1. Write your name
2. Write the starting date of this week
3. Under duties fill in "class" or "homework." On the correct day, write class on the day/s you attended class. On the correct day, write homework on the day/s you did your homework.
4. Under Time Start and Time Stop, fill in the time that you attended class and the time that you started and stopped your homework.
5. Add up the total time of both activities for the week.
6. Sign your name in the signature column.